

2014 School Corporation Annual Performance Report

Jay School Corporation, Portland, Indiana 3945

Superintendent, Timothy D. Long, Ed.D
Business Manager, Mr. Bradley DeRome

General Explanations

This is a report on the performance of schools and school corporations (districts) in your area. The goal is to give you information to tell you what progress schools are making to help students learn more. There are additional indicators that are available to you on the Indiana Department of Education's Web site (compass.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education.

The data in this report have been supplied by the Indiana Department of Education and local school corporations. The report provides the most recent data available.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important information is provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

The financial expenditure classifications have been changed for this report. Although corresponding changes have been made to 2008-2009 data to support comparisons, the 2009-2010 data may be the more appropriate baseline moving forward.

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-232-9050 or by e-mail at schoolaccountability@doe.in.gov

2014 Financial Goals

PL 191-2006 (HEA 1006) states the following: "Beginning with the 09-10 school year, each governing body shall establish goals for each category of expenditures set forth in section 4 of this chapter that will increase the school corporation's allocation of taxpayer resources directly to student instruction and learning, in light of the unique circumstances present in the school corporation."

The State Board of Education has approved the following definitions:

Student Instructional Expenditures are 1) Student academic achievement expenditures plus 2) student instructional support expenditures.

Other Expenditure Categories are: 3) Overhead and operational expenditures plus 4) non-operational expenditures.

The Jay School Corporation shall maintain the current percentages between the expenditures for the student instructional expenditure categories and the other expenditure categories as described in IC 2110-3-4 for the next fiscal year.

Civil Rights Equal Opportunity and Nondiscrimination Assurance Statement

Jay School Corporation will not discriminate on the basis of race, color, religion, sex, national origin, age, or handicapping conditions, including limited English proficiency, in its educational programs or employment policies as required by state and federal law.

Jay School Corp 2014 Reports

Jay School Corp, Portland 3945

Indicator	Corporation Results				State Totals
	'11-12	'12-13	'13-14	'14-15	
Student Enrollment	3,626	3,503	3,465	3,463	1,047,430
Total Expenditure Per Pupil Three Year Average	\$12,700	\$11,245	\$11,434		\$11,044
Percent Academic Achievement Expenditures	54.0	50.5	52.1		48.0
Percent Instructional Support Expenditures	8.0	8.7	8.8		10.2
Percent Overhead and Operations Expenditures	23.0	25.0	23.0		23.0
Percent Nonoperating Expenditures	15.0	15.8	16.1		18.3
Teacher Salary Range, Minimum	\$31,686	\$32,003	\$32,003		\$24,000
Teacher Salary Range, Maximum	\$59,430	\$66,026	\$60,024		\$87,602
Percent of Students in Special Education	23.0	23.3	23.9		14.8
Percent of Students in Gifted and Talented Education	9.1	11.3	13.6		14.2
Percent of Instruction Delivered Through Vocational Education	18.1	17.6	16.3		5.5
Percent of Students Receiving Free or Reduced Lunches	53.1	54.0	54.9		49.2
Percent of Limited English Proficiency Students	2.9	2.3	2.2		5.3
Total ISTEP+ Remediation Funding	\$8,398.52	\$5,301	\$6,308		\$3,000,507
Intra District Mobility	1.4	1.4	1.5		1.6
Inter District Mobility	6.5	6.1	5.6		8.4

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

Jay County High School, Portland 3239

Indicator	School Results				State Totals
	'11-12	'12-13	'13-14	'14-15	
Student Enrollment	1,121	1,123	1,113	1,118	1,047,430
Percent Passing ECA Math Standard	49.6	44.3	55.9		72.7
Percent Passing ECA English Language Arts Standard	84.8	77.8	76.7		77.4
Percent Passing both ECA Standards	71.9	71.8	64.6		72.0
Percent of graduates who have passed both ECA Standards	87.1	89.9	90.9		92.6
Percent of graduates granted waivers for the ECA	12.9	10.1	9.1		7.4
Percent of graduates taking Advanced Placement (AP) tests	22.3	21.9	17.1		33.5
Percent of AP tests with Score of 3,4,5	3.4	6.5	4.9		16.6
SAT Average Score	936	951	928		991
Percent of 12th Graders Taking SAT	46.0	41.4	43.2		45.6
Percent Core 40 with Honors Diplomas	34.5	25.1	31.2		35.9
Percent Core 40 Diplomas	70.5	72.1	77.9		86.0
Number of International Baccalaureate Diplomas	0	0	0		729
Percent of Graduates Pursuing College Education	60.6	68.8	75.1		78.3
Graduation Rate	94.6	95.0	95.6		89.8
Attendance Rate	93.1	93.3	92.8		96.1
Number of Students with More Than 10 Unexcused Days Absent	203	230	262		60,064
Number of Students with 10% or More Days Absent for any Reason	247	270	219		69,290
Number of Students Retained in the 9th Grade	0	0	1		945
Number of Students who have Dropped Out	4	1	0		3,665
Number of Students Suspended	17	28	12		63,459
Number of Students Expelled	11	33	21		3,390
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	1	17	4		5,522

*** - Suppressed
n/a - No Data

Explanation of School Corporation (District) Data (See Chart I)

The following indicators show you the performance of your school corporation. Where possible, you will see three years of data so you can see the trends — not just this year's results. For many indicators, you can see how your school corporation's data compare to the state average.

- Number of students enrolled in the corporation or school.
- How much the school corporation is spending, on average, for each student.
- Percentage of total spending for Academic Achievement. (data not yet available for 11-12).
- Percentage of total spending for Instructional Support. (data not yet available for 11-12).
- Percentage of total spending for Overhead and Operational. (data not yet available for 11-12).
- Percentage of total spending for Nonoperating. (data not yet available for 11-12).
- Minimum teacher salary paid by the school corporation.
- Maximum teacher salary paid by the school corporation.
- The percentage of students (including non-public students) who are receiving special education services.
- The percentage of students in the school corporation who are enrolled in gifted and talented education.
- Percentage of total instructional hours delivered through vocational education classes.
- The percentage of students who receive free or reduced-price lunches of their family income level.
- Students whose inability to speak and understand English prevents them from participating fully in a standard educational program.
- The number of dollars the school corporation receives for remedial programs through a state ISTEP+ formula.
- The percentage of students who moved from one school to another in the same school corporation.
- The percentage of students who moved from one school to another in a different school corporation.

Explanation of School Data (See chart II)

The following indicators show you the performance, particularly the academic performance, of the individual schools in each school corporation in your area. Many of the indicators came from the ISTEP+. Where possible, you will see three years of data so you can see the trends — not just this year's results. For many indicators, you can see how a school's data compare to the state average.

- The percentage of first-time test-takers who passed the Algebra I End of Course Assessment (ECA).
- The percentage of first-time test-takers who passed the English 10 End of Course Assessment (ECA).
- The percentage of first-time test-takers who passed both Algebra I and English 10 End of Course Assessments (ECAs).
- The percentage of graduates who have passed both the Algebra I and English 10 End of Course Assessments by the time they graduate (non-waiver graduates).
- The percentage of graduates who did not pass the Algebra I and/or English 10 End of Course Assessment by the time they graduate (wavier graduates).
- The percentage of graduates who took at least one (1) AP test.
- The percentage of AP tests with a Passing Score of 3, 4, 5.
- The average score that graduates received on the SAT.
- The percentage of high school seniors who took the SAT.
- The percentage of graduates who received Core 40 with Honors Diplomas (Academic and/or Technical).
- The percentage of graduates who received Core 40 Diplomas and Core 40 with Honors Diplomas (Academic and/or Technical).
- The number of graduates who received International Baccalaureate Diplomas.
- The percentage of graduates who say they plan to pursue a college education.
- The published graduation rate is the percentage of students who entered Grade 9 in fall 2009 and graduated in four years or less.
- The average attendance rate for students in the school.
- The number of students with more than 10 unexcused days absent.
- The number of students retained in grade 9.
- The number of students within the cohort who dropped out of school.
- The number of students suspended out-of-school during the school year.
- The number of students expelled during the school year.
- The number of out-of-school expulsions and suspensions made for offenses that involved drugs, weapons, or alcohol.
- The percentage of 6th graders who passed the math portion of the ISTEP+.
- The percentage of 6th graders who passed the English/language arts portion of the ISTEP+.
- The percentage of 6th graders who passed the science portion of the ISTEP+.
- The percentage of 7th graders who passed the math portion of the ISTEP+.
- The percentage of 7th graders who passed the English/language arts portion of the ISTEP+.
- The percentage of 7th graders who passed the social studies portion of the ISTEP+.
- The percentage of 8th graders who passed the math portion of the ISTEP+.
- The percentage of 8th graders who passed the English/language arts portion of the ISTEP+.
- The percentage of 8th graders taking Algebra 1.
- The percentage of 3rd graders who passed the math portion of the ISTEP+.
- The percentage of 3rd graders who passed the English/language arts portion of the ISTEP+.
- The percentage of 4th graders who passed the math portion of the ISTEP+.
- The percentage of 4th graders who passed the English/language arts portion of the ISTEP+.
- The percentage of 4th graders who passed the science portion of the ISTEP+.
- The percentage of 4th graders who passed the math portion of the ISTEP+.
- The percentage of 5th graders who passed the English/language arts portion of the ISTEP+.
- The percentage of 5th graders who passed the social studies portion of the ISTEP+.
- The average class size--number of students per teacher--at this elementary school.
- The number of students with 10% or more days absent for any reason

Current Jay School Board of Trustees for 2014 School Year

Mr. Mike Masters, President
Mr. Greg Wellman, Vice President
Mr. Larry Paxson, Secretary
Ms. Beth Krieg, Member
Mr. Michael Shannon, Member
Mr. Ron Laux, Member
Ms. Kristi Betts, Member

Jay County School Corporation Mission Statement

In partnership with our families and the community, the mission of the Jay School Corporation is to provide a quality educational program, which causes each student to think, reason, communicate, and to make positive contributions to our community.

Bloomfield Elementary School, Portland 3241

Indicator	School Results				State Totals
	'11-12	'12-13	'13-14	'14-15	
Student Enrollment	254	246	237	250	1,047,430
Grade 3 Percent Passing ISTEP+ Math Standard	82.9	100.0	89.2		80.8
Grade 3 Percent Passing ISTEP+ Language Arts Standard	94.3	97.5	86.5		83.6
Grade 4 Percent Passing ISTEP+ Math Standard	100.0	97.0	94.4		83.0
Grade 4 Percent Passing ISTEP+ Language Arts Standard	95.1	90.9	97.2		86.5
Grade 4 Percent Passing ISTEP+ Science Standard	92.9	81.8	100.0		74.9
Grade 5 Percent Passing ISTEP+ Math Standard	100.0	97.5	100.0		89.3
Grade 5 Percent Passing ISTEP+ Language Arts Standard	95.0	87.5	94.1		81.5
Grade 5 Percent Passing ISTEP+ Social Studies Standard	83.3	85.4	82.4		71.4
Pupil Enrollment to Full Time Employee Ratio	22	24	23		28
Attendance Rate	97.4	96.9	97.3		96.1
Number of Students with More Than 10 Unexcused Days Absent	6	5	7		60,064
Number of Students with 10% or More Days Absent for any Reason	9	7	6		69,290
Number of Students Suspended	2	10	5		63,459
Number of Students Expelled	0	0	0		3,390
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	1	1		5,522

Redkey Elementary School, Portland 3247

Indicator	School Results				State
	'11-12	'12-13	'13-14	'14-15	Totals
Student Enrollment	192	167	174	163	1,047,430
Grade 3 Percent Passing ISTEP+ Math Standard	89.2	61.9	90.3		80.8
Grade 3 Percent Passing ISTEP+ Language Arts Standard	94.3	71.4	93.5		83.6
Grade 4 Percent Passing ISTEP+ Math Standard	83.9	80.6	56.5		83.0
Grade 4 Percent Passing ISTEP+ Language Arts Standard	87.1	90.3	82.6		86.5
Grade 4 Percent Passing ISTEP+ Science Standard	90.3	74.2	69.6		74.9
Grade 5 Percent Passing ISTEP+ Math Standard	95.8	89.3	90.0		89.3
Grade 5 Percent Passing ISTEP+ Language Arts Standard	91.7	85.7	83.3		81.5
Grade 5 Percent Passing ISTEP+ Social Studies Standard	58.3	64.3	73.3		71.4
Pupil Enrollment to Full Time Employee Ratio	17	15	16		28
Attendance Rate	96.5	96.6	97.0		96.1
Number of Students with More Than 10 Unexcused Days Absent	5	5	7		60,064
Number of Students with 10% or More Days Absent for any Reason	6	9	0		69,290
Number of Students Suspended	0	1	3		63,459
Number of Students Expelled	0	0	0		3,390
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	1	2		5,522

East Jay County Middle School, Portland 3265

Indicator	School Results				State
	'11-12	'12-13	'13-14	'14-15	Totals
Student Enrollment	569	561	571	552	1,047,430
Grade 6 Percent Passing ISTEP+ Math Standard	91.2	91.0	92.3		85.8
Grade 6 Percent Passing ISTEP+ Language Arts Standard	81.1	85.3	82.0		78.7
Grade 6 Percent Passing ISTEP+ Science Standard	75.5	78.0	81.0		68.9
Grade 7 Percent Passing ISTEP+ Math Standard	94.0	91.3	93.9		80.5
Grade 7 Percent Passing ISTEP+ Language Arts Standard	85.5	79.8	86.0		77.8
Grade 7 Percent Passing ISTEP+ Social Studies Standard	89.4	90.2	92.7		73.2
Grade 8 Percent Passing ISTEP+ Math Standard	91.9	92.8	91.6		81.9
Grade 8 Percent Passing ISTEP+ Language Arts Standard	83.3	82.3	84.8		76.4
Percent of 8th Graders enrolled in Algebra I	30.6	0.0	26.8		54.4
Percent Passing ECA Math Standard	98.4	100.0	100.0		72.7
Attendance Rate	96.5	95.8	96.4		96.1
Number of Students with More Than 10 Unexcused Days Absent	22	38	26		60,064
Number of Students with 10% or More Days Absent for any Reason	31	51	26		69,290
Number of Students Suspended	3	4	3		63,459
Number of Students Expelled	1	0	0		3,390
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	2	1		5,522

General Shanks Elem School, Portland 3273

Indicator	School Results				State
	'11-12	'12-13	'13-14	'14-15	Totals
Student Enrollment	304	304	310	328	1,047,430
Grade 3 Percent Passing ISTEP+ Math Standard	80.5	79.2	93.5		80.8
Grade 3 Percent Passing ISTEP+ Language Arts Standard	87.8	83.7	84.8		83.6
Grade 4 Percent Passing ISTEP+ Math Standard	80.4	90.2	94.0		83.0
Grade 4 Percent Passing ISTEP+ Language Arts Standard	78.4	80.5	90.0		86.5
Grade 4 Percent Passing ISTEP+ Science Standard	82.4	68.3	82.0		74.9
Grade 5 Percent Passing ISTEP+ Math Standard	81.8	87.5	97.6		89.3
Grade 5 Percent Passing ISTEP+ Language Arts Standard	72.7	71.4	85.4		81.5
Grade 5 Percent Passing ISTEP+ Social Studies Standard	78.8	73.2	78.0		71.4
Pupil Enrollment to Full Time Employee Ratio	32	27	26		28
Attendance Rate	96.9	96.6	96.8		96.1
Number of Students with More Than 10 Unexcused Days Absent	9	13	16		60,064
Number of Students with 10% or More Days Absent for any Reason	11	16	7		69,290
Number of Students Suspended	7	3	7		63,459
Number of Students Expelled	0	0	0		3,390
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	3	0	0		5,522

Pennville Elementary School, Portland 3257

Indicator	School Results				State
	'11-12	'12-13	'13-14	'14-15	Totals
Student Enrollment	86	92	99	87	1,047,430
Grade 3 Percent Passing ISTEP+ Math Standard	100.0	68.8	70.6		80.8
Grade 3 Percent Passing ISTEP+ Language Arts Standard	100.0	81.3	70.6		83.6
Grade 4 Percent Passing ISTEP+ Math Standard	***	94.1	66.7		83.0
Grade 4 Percent Passing ISTEP+ Language Arts Standard	***	93.8	73.3		86.5
Grade 4 Percent Passing ISTEP+ Science Standard	***	93.8	53.3		74.9
Grade 5 Percent Passing ISTEP+ Math Standard	100.0	90.0	100.0		89.3
Grade 5 Percent Passing ISTEP+ Language Arts Standard	93.8	80.0	87.5		81.5
Grade 5 Percent Passing ISTEP+ Social Studies Standard	100.0	90.0	81.3		71.4
Pupil Enrollment to Full Time Employee Ratio	12	15	16		28
Attendance Rate	96.6	96.4	97.1		96.1
Number of Students with More Than 10 Unexcused Days Absent	0	6	2		60,064
Number of Students with 10% or More Days Absent for any Reason	1	8	1		69,290
Number of Students Suspended	0	1	2		63,459
Number of Students Expelled	0	0	0		3,390
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	0	0		5,522

For further information contact

504 COORDINATOR
AMERICANS with DISABILITIES and TITLE VI & IX COORDINATOR

Ms. Ann Van Horn, Director of Special Education

1976 W. Tyson Rd., Portland, Indiana 47371 Telephone (260) 726-9341 Fax (260) 726-2223

For current information about your School District try our Web Site – www.jayschools.k12.in.us

2014 School Corporation Annual Performance Report
General Explanation

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Other important information is provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions.

Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

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CR/NS 3-25-2014 - HSPAXLP

Judge Haynes Elementary Sch, Portland 3277

Indicator	School Results				State
	'11-12	'12-13	'13-14	'14-15	Totals
Student Enrollment	261	244	205	229	1,047,430
Grade 3 Percent Passing ISTEP+ Math Standard	78.4	80.9	92.3		80.8
Grade 3 Percent Passing ISTEP+ Language Arts Standard	78.4	87.2	96.2		83.6
Grade 4 Percent Passing ISTEP+ Math Standard	95.3	90.9	85.0		83.0
Grade 4 Percent Passing ISTEP+ Language Arts Standard	97.7	85.7	92.7		86.5
Grade 4 Percent Passing ISTEP+ Science Standard	95.3	82.9	92.7		74.9
Grade 5 Percent Passing ISTEP+ Math Standard	86.1	90.2	94.6		89.3
Grade 5 Percent Passing ISTEP+ Language Arts Standard	80.6	90.0	80.6		81.5
Grade 5 Percent Passing ISTEP+ Social Studies Standard	63.9	65.9	81.1		71.4
Pupil Enrollment to Full Time Employee Ratio	35	25	21		28
Attendance Rate	96.7	96.1	96.7		96.1
Number of Students with More Than 10 Unexcused Days Absent	12	15	4		60,064
Number of Students with 10% or More Days Absent for any Reason	15	18	1		69,290
Number of Students Suspended	6	21	8		63,459
Number of Students Expelled	0	0	0		3,390
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	4	1		5,522

West Jay County Middle School, Portland 3285

Indicator	School Results				State
	'11-12	'12-13	'13-14	'14-15	Totals
Student Enrollment	315	278	269	247	1,047,430
Grade 6 Percent Passing ISTEP+ Math Standard	95.9	89.5	89.0		85.8
Grade 6 Percent Passing ISTEP+ Language Arts Standard	81.6	75.3	81.7		78.7
Grade 6 Percent Passing ISTEP+ Science Standard	72.4	77.6	74.1		68.9
Grade 7 Percent Passing ISTEP+ Math Standard	93.2	92.1	85.2		80.5
Grade 7 Percent Passing ISTEP+ Language Arts Standard	79.5	82.4	92.5		77.8
Grade 7 Percent Passing ISTEP+ Social Studies Standard	83.0	81.4	83.8		73.2
Grade 8 Percent Passing ISTEP+ Math Standard	91.7	95.2	93.0		81.9
Grade 8 Percent Passing ISTEP+ Language Arts Standard	66.1	84.3	76.0		76.4
Percent of 8th Graders enrolled in Algebra I	10.7	20.0	37.9		54.4
Percent Passing ECA Math Standard	100.0	100.0	100.0		72.7
Attendance Rate	96.3	95.5	95.8		96.1
Number of Students with More Than 10 Unexcused Days Absent	19	25	19		60,064
Number of Students with 10% or More Days Absent for any Reason	26	32	18		69,290
Number of Students Suspended	33	21	26		63,459
Number of Students Expelled	3	0	2		3,390
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	1	2		5,522

East Elementary School, Portland 3287

Indicator	School Results				State
	'11-12	'12-13	'13-14	'14-15	Totals
Student Enrollment	277	244	247	259	1,047,430
Grade 3 Percent Passing ISTEP+ Math Standard	85.2	97.8	97.4		80.8
Grade 3 Percent Passing ISTEP+ Language Arts Standard	92.6	95.6	97.4		83.6
Grade 4 Percent Passing ISTEP+ Math Standard	86.9	100.0	96.4		83.0
Grade 4 Percent Passing ISTEP+ Language Arts Standard	96.7	96.8	98.2		86.5
Grade 4 Percent Passing ISTEP+ Science Standard	86.9	100.0	94.6		74.9
Grade 5 Percent Passing ISTEP+ Math Standard	96.2	98.2	100.0		89.3
Grade 5 Percent Passing ISTEP+ Language Arts Standard	98.1	94.4	97.1		81.5
Grade 5 Percent Passing ISTEP+ Social Studies Standard	94.3	92.6	97.1		71.4
Pupil Enrollment to Full Time Employee Ratio	25	19	19		28
Attendance Rate	97.0	96.4	97.2		96.1
Number of Students with More Than 10 Unexcused Days Absent	7	9	7		60,064
Number of Students with 10% or More Days Absent for any Reason	10	12	3		69,290
Number of Students Suspended	2	0	0		63,459
Number of Students Expelled	0	0	0		3,390
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	0	0		5,522

Westlawn Elementary Sch, Portland 3289

Indicator	School Results				State
	'11-12	'12-13	'13-14	'14-15	Totals
Student Enrollment	247	244	240	230	1,047,430
Grade 3 Percent Passing ISTEP+ Math Standard	82.9	90.6	91.4		80.8
Grade 3 Percent Passing ISTEP+ Language Arts Standard	80.0	84.4	85.7		83.6
Grade 4 Percent Passing ISTEP+ Math Standard	83.3	91.9	90.9		83.0
Grade 4 Percent Passing ISTEP+ Language Arts Standard	91.4	89.2	81.8		86.5
Grade 4 Percent Passing ISTEP+ Science Standard	88.6	73.0	78.8		74.9
Grade 5 Percent Passing ISTEP+ Math Standard	95.1	91.9	97.3		89.3
Grade 5 Percent Passing ISTEP+ Language Arts Standard	85.4	89.2	84.2		81.5
Grade 5 Percent Passing ISTEP+ Social Studies Standard	68.3	75.7	63.2		71.4
Pupil Enrollment to Full Time Employee Ratio	30	21	21		28
Attendance Rate	96.2	95.7	96.1		96.1
Number of Students with More Than 10 Unexcused Days Absent	14	12	10		60,064
Number of Students with 10% or More Days Absent for any Reason	19	18	11		69,290
Number of Students Suspended	5	9	6		63,459
Number of Students Expelled	0	0	0		3,390
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	1	0		5,522